FEEDBACK QUESTIONNAIRE– CaFHS STAFF *(Version 1.0 22/11/16)*

To be completed 6-12 months after commencement of study

ASQ-TRAK Study

*The ASQ-TRAK developmental screening tool for Australian Aboriginal children. Determining the reliability and face validity of the ASQ TRAK and exploring the characteristics of developmental difficulties in Aboriginal children in urban, regional and remote areas of South Australia.*

Please the appropriate boxes.

1. **What is your position?**
	* CaFHS nurse
	* Aboriginal consultant
	* Early Childhood Intervention Coordinator
	* Other (Please specify) : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **At which Centre do you currently practice?**
	* Port Adelaide
	* Morphett Vale
	* Port Augusta
	* APY Lands
	* Other
3. **Which ASQ-TRAK questionnaire did you use? (Tick all applicable)**
	* 2 month
	* 6 month
	* 12 month
	* 18 month
	* 24 month
	* 36 month
	* 48 month
4. **On average, how long did it take you to complete the ASQ-TRAK questionnaire?**
	* Less than 20 minutes
	* 20 to 45 minutes
	* More than 45 minutes
5. **Did you have an interpreter during the session?\***
	* Yes – If yes, did you find it helpful to have one? ☐Yes ☐No
	* No
6. **In your opinion, how easy to understand are the screening tools?**
	* Extremely easy to understand
	* Very easy to understand
	* Somewhat easy to understand
	* Not so easy to understand
	* Not at all easy to understand
7. **In your opinion, how acceptable is the ASQ-TRAK to yourself?**
	* Extremely acceptable
	* Very acceptable
	* Somewhat acceptable
	* Not so acceptable
	* Not at all acceptable
8. **How useful is the ASQ-TRAK flip chart?**
	* Extremely useful
	* Very useful
	* Somewhat useful
	* Not so useful
	* Not at all useful

Below are questions to compare the use of ASQ-3 and ASQ-TRAK.

If you have had no prior experience in the use of ASQ-3, please  only those applicable.

1. **How often do you or did you use the ASQ-3 or ASQ-TRAK?**

|  |  |  |
| --- | --- | --- |
|  | ASQ-3 | ASQ-TRAK |
| Daily | ☐ | ☐ |
| Weekly | ☐ | ☐ |
| Monthly | ☐ | ☐ |
| Every few months | ☐ | ☐ |
| Once or twice only | ☐ | ☐ |

1. **In your experience, the ASQ-TRAK is:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Agree | Neither agree or disagree | Disagree | Strongly disagree |
| Educational | ☐ | ☐ | ☐ | ☐ | ☐ |
| Culturally relevant | ☐ | ☐ | ☐ | ☐ | ☐ |
| Respectful | ☐ | ☐ | ☐ | ☐ | ☐ |
| Engaging | ☐ | ☐ | ☐ | ☐ | ☐ |
| Promoting a partnership with families | ☐ | ☐ | ☐ | ☐ | ☐ |
| Fun  | ☐ | ☐ | ☐ | ☐ | ☐ |
| Easy to use | ☐ | ☐ | ☐ | ☐ | ☐ |
| Interesting | ☐ | ☐ | ☐ | ☐ | ☐ |
| Practical | ☐ | ☐ | ☐ | ☐ | ☐ |
| Too detailed | ☐ | ☐ | ☐ | ☐ | ☐ |
| Unnecessary | ☐ | ☐ | ☐ | ☐ | ☐ |
| Too time consuming | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **In your experience, the ASQ-3 is:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Agree | Neither agree or disagree | Disagree | Strongly disagree |
| Educational | ☐ | ☐ | ☐ | ☐ | ☐ |
| Culturally relevant | ☐ | ☐ | ☐ | ☐ | ☐ |
| Respectful | ☐ | ☐ | ☐ | ☐ | ☐ |
| Engaging | ☐ | ☐ | ☐ | ☐ | ☐ |
| Promoting a partnership with families | ☐ | ☐ | ☐ | ☐ | ☐ |
| Fun  | ☐ | ☐ | ☐ | ☐ | ☐ |
| Easy to use | ☐ | ☐ | ☐ | ☐ | ☐ |
| Interesting | ☐ | ☐ | ☐ | ☐ | ☐ |
| Practical | ☐ | ☐ | ☐ | ☐ | ☐ |
| Too detailed | ☐ | ☐ | ☐ | ☐ | ☐ |
| Unnecessary | ☐ | ☐ | ☐ | ☐ | ☐ |
| Too time consuming | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **In your experience with Aboriginal families, to what extent is the ASQ-TRAK:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | To a very great extent | To a great extent | To a fairly great extent | To a moderate extent | To a small extent | To a very small extent | Not at all |
| Educational for parents | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Culturally relevant | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Respectful | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Engaging | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Promoting a partnership with families | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Enjoyable for families | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Easy to use | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Encouraging positive interactions between caregiver and child | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Practical | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Informative for staff | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **In your experience with Aboriginal families, to what extent is the ASQ-3:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | To a very great extent | To a great extent | To a fairly great extent | To a moderate extent | To a small extent | To a very small extent | Not at all |
| Educational for parents | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Culturally relevant | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Respectful | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Engaging | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Promoting a partnership with families | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Enjoyable for families | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Easy to use | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Encouraging positive interactions between caregiver and child | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Practical | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| Informative for staff | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **In your opinion, how easy to understand is the ASQ-TRAK and the ASQ-3 for Aboriginal families?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Extremely easy to understand | Very easy to understand | Somewhat easy to understand | Not so easy to understand | Not at all easy to understand |
| ASQ-TRAK | ☐ | ☐ | ☐ | ☐ | ☐ |
| ASQ-3 | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **In your opinion, how acceptable do Aboriginal families find the ASQ-TRAK and the ASQ-3?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Extremely acceptable | Very acceptable | Somewhat acceptable | Not so acceptable | Not at all acceptable |
| ASQ-TRAK | ☐ | ☐ | ☐ | ☐ | ☐ |
| ASQ-3 | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **Overall, how useful would the screening tool be to you in your work?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Extremely useful | Very useful | Somewhat useful | Not so useful | Not at all useful |
| ASQ-TRAK | ☐ | ☐ | ☐ | ☐ | ☐ |
| ASQ-3 | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **How confident would you be using the screening tool in your work?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Extremely confident | Very confident | Somewhat confident | Not so confident | Not at all confident |
| ASQ-TRAK | ☐ | ☐ | ☐ | ☐ | ☐ |
| ASQ-3 | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **Overall, how satisfied are you with the screening tool?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Extremely satisfied | Very satisfied | Somewhat satisfied | Not so satisfied | Not at all satisfied |
| ASQ-TRAK | ☐ | ☐ | ☐ | ☐ | ☐ |
| ASQ-3 | ☐ | ☐ | ☐ | ☐ | ☐ |

1. **Did you participate in the initial training provided before the commencement of the study?**
	* Yes
	* No - If no, would you like to participate? ☐Yes ☐No ☐Unsure
2. **What did you like most about the ASQ-TRAK and ASQ-3?**

**ASQ-TRAK : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ASQ-3 : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What did you like least about the ASQ-TRAK and ASQ-3?**

**ASQ-TRAK : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ASQ-3 : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Is there anything else that is not listed but you would like to let us know about the ASQ-3 and ASQ-TRAK?**